



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
House Competitions, Festivals, Swim Gala's and Sport's Days that take place during the School Day.	All Key Stage 2 Pupils given the opportunity to take part and compete in structured Sports Activities outside of the Timetabled School Curriculum.	Event's were very well attended with the vast majority of pupils across year 5 and 6 taking part in all of the additional school sports activities offered.
After School Inter School competitions in Football, Netball and Hockey for year 5 and 6.	A high number of pupils in Keystage 2 stayed after School to take part in our inter School competitions. These were run by Teaching staff and are Year 8 Sport Leaders.	Excellent opportunities offered after School for our Key Stage 3 pupils. The year 8 Pupils were able to sharpen their leading skills whilst offering extra provision for our younger pupils.
Access to a diverse range of sports equipment and apparatus during break and lunch.	All KS2 pupils were able to access our excellent School facilities. The swimming pool was open and available during swim season. Sports equipment was handed out	Immense opportunity for all of our KS2 pupils to be active for the duration of break and lunch time away from the scheduled extra curricular sports activities

<p>A wide range of lunchtime and after School Extra Curricular clubs for KS2 pupils.</p> <p>Sports fixtures and competitions against other Schools</p>	<p>during lunch time to offer greater opportunity to be active.</p> <p>A high volume of pupils attend the broad range of extracurricular activity available at Hugh Sexey.</p> <p>Greater opportunity for our pupils to engage in sport and exercise. Establish links with surrounding schools.</p>	<p>offered.</p> <p>Strong and lasting relationships established between pupils and staff. Additional opportunity to be physically active. Transfer into performance in PE lessons and overall attainment.</p> <p>Pupils access sporting provision outside of the school curriculum. Experience competing together as a School as opposed</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>Update and Improve our existing sports facilities used for Extra Curricular and Break/ Lunch time activities</i></p>	<p><i>Pupils. They will have access to a range of high-quality sports facilities during break, lunch time and after school. This includes tennis nets, basketball nets, netball nets, small sided football goals, MUGA, swimming pool, outdoor cricket stumps and targets and outdoor play equipment</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 4 – Broader experience of a range sports and activities offered to all pupils.</i></p>	<p><i>Pupils will have access to a wide range of sports equipment that will be well maintained and fit for purpose. Pupils can take part in structured teacher/coach lead activity or access equipment to play their own games/activities.</i></p>	<p><i>£1,640 on Swimming Pool Maintenance</i></p> <p><i>£1,500 to refresh line markings on MUGA and Tennis Courts and to install integrated goals on the MUGA</i></p> <p><i>£1,500 on installing volleyball nets and integrated brackets for tennis/netball</i></p>
<p><i>Continue running lunchtime and after school sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead/facilitate the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Opportunities for Pupils to improve their sporting skills and build relationships with other members of the School Community</i></p>	<p><i>£2,500 costs for additional coaches to support lunchtime and after school sessions.</i></p>
<p><i>An extensive House Sports Competition</i></p>	<p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in</i></p>	<p><i>All pupils in KS2 will be</i></p>	<p><i>£4,000 to staff events. To support</i></p>

<p>framework that addresses athletics, Swimming, striking and fielding and invasion games.</p>	<p>Staff/Coaches/Volunteers – As they will need to lead/support the activities. KS3 Pupils – Our Year 8 Sport Leaders will help run and officiate the House Competitions for KS2</p>	<p>regular physical activity</p> <p>Key indicator 3 – The profile of PE and Sport is raised across the School as a tool for whole School improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport</p>	<p>encouraged and have the opportunity to take part in every House Competition. This will be outside of the school timetable meaning pupils will have an even greater access to sports activity. Rounders will be introduced this year meaning greater depth in our House Sport system. This will run alongside Sports Day and Swim Galas (separate ones for year 5 and year 6 to increase participation). Each year will also have House football, rugby, netball and hockey. House results will be shared in assemblies and on school newsletters. This will continue to foster a strong connection to Houses. This in turn builds new</p>	<p>covering staff who are helping with events</p>
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<p><i>Weekly 1hr Training Sessions for our Year 8 Sport Leaders</i> <i>This will run all year around and build towards House Events, Festivals and competitions</i> <i>Sport Leaders will run festivals during School time and after School.</i></p>	<p><i>KS2 Pupils – Year 8 Sport Leaders will work alongside coaches and teaching staff during lunch and after school clubs.</i> <i>Sport Leaders will also help with the running of House Competitions. The weekly training will give them prior understanding of how they are needed to help and support. This will increase the volume of activities we can offer.</i> <i>Sport Leaders will run (with Teacher/Coach support) tournaments after school for our KS2 pupils.</i> <i>Teaching Staff – teaching staff are invited to attend these</i></p>	<p><i>Key indicator 1 – increase confidence, Knowledge and skills of all staff teaching PE</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 – The profile of PE and Sport is raised across the School as a tool for whole School improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport</i></p>	<p><i>relationships and means year groups have an interest in how others are performing. A House Cup has been established that will be presented at the end of the School Year.</i></p> <p><i>Sport Leaders system is already in place. Year by year we continue to adapt and enrich it. Running more events for our KS2 pupils was an initiative we piloted in 2022-23 and plan to further develop during 23-24.</i> <i>Ensuring our Year 8s are skilled and confident leaders will have a massive impact on them and their confidence. This will transfer into what they can do with the younger School community. It builds a</i></p>	<p><i>£3,000 to staff events. To support covering staff who are helping with events during the School Day.</i></p>
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<p><i>New Sports Equipment to be used lunch time activities and Extra Curricular</i></p>	<p><i>sessions to support our Year 8 Sport Leaders and to learn more about the sports activities offered at Hugh Sexey.</i></p> <p><i>Our surrounding first schools.</i></p> <p><i>– A range of festivals and events will be run by our Sport Leaders for our first school aged pupils.</i></p> <p><i>Pupils – They will get to use the new equipment during lunchtime and if they attend scheduled extra curricular activities. There will be a full program of KS 2 Extra Curricular activity that will run throughout the year.</i></p> <p><i>Teaching staff/Coaches – They will have access to this equipment</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>real community ethos within the School.</i></p> <p><i>Lunchtime monitors will distribute sports equipment at the start of lunch time. KS2 pupils will have sole access to this equipment during their lunch time. Equipment will include games covered in the curriculum such as basketball, football, Netball, Tennis, cricket and volleyball.</i></p> <p><i>Equipment will also be available for pupils to explore play in a less structured way.</i></p> <p><i>A restock of equipment will also provide more</i></p>	<p><i>£2,400 for new play and sports equipment that is specific and exclusive to KS2</i></p>
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<p><i>Fixtures against other Schools in a range of Sports/Activities throughout the year</i></p>	<p><i>Pupils – They get access to new experiences, competing against different pupils. A possible opportunity to encounter more challenging/demanding sporting situations. Also opportunity to adapt/scale fixtures to suit the needs of a group of pupils.</i></p> <p><i>Teaching staff – They will need to accompany/officiate and prepare pupils and teams.</i></p> <p><i>School – Opportunity to raise the profile of our school and showcase our facilities and school ethos.</i></p>	<p><i>Key indicator 3 – The profile of PE and Sport is raised across the School as a tool for whole School improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 – Increased participation in competitive sport</i></p>	<p><i>opportunities to offer extensive after school provision.</i></p> <p><i>Pupils will enjoy the experience of extra curricular sport. Pupils will get a sense of pride in representing their School.</i></p>	<p><i>£2,600 to staff events with teachers and coaches and cover teachers who accompany teams/individuals during School hours.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Update and improve our existing sports facilities used for Extra Curricular and Break/ Lunch time activities</i>	This has had a big impact. The areas we invested money in have been well used and are available and ready to be used again next year. A noticeable number of KS2 pupils engaged in both extra curricular structured activities and unstructured play using School equipment.	Built in goals on the MUGA proved to be very popular and well used. More volleyball nets and portable tennis and badminton nets have added a new dimension to break and lunchtime play. Swimming pool was well used during lunch time with two teachers and a volunteer providing additional provision for our KS2 pupils.
<i>Continue running lunchtime and after school sport sessions/activities for pupils.</i>	A large number of our KS2 pupils involved in extra curricular provision. Unable to employ a suitable PE technician this School year. Our responsible year 8 Sport Leaders helped support additional lunch time provision. This provided greater opportunities for our pupils. Extended the activities available and after school and ran more KS2 festivals/competitions.	Big take up during lunchtime clubs. Netball, cross country, multi sports, Swimming, cricket and rounders offered during lunchtime. Football, Rugby, Hockey, Dance and athletics offered after school. Always available options for KS2 and clubs ran all year round.
<i>An extensive House Sports Competition framework that addresses athletics, Swimming, striking and fielding and invasion</i>	House Sport really popular this year. Whole year take up across all the activities. Football, Netball, Rugby, Hockey, Indoor Benchball, Rounders, Athletics and	Really pleasing to see so many of our KS2 pupils engaged in additional PE away from the School timetable. A number of pupils in year 6 who struggled

<p><i>games.</i></p> <p><i>Weekly 1hr Training Sessions for our Year 8 Sport Leaders</i> <i>This will run all year around and build towards House Events, Festivals and competitions</i> <i>Sport Leaders will run festivals during School time and after School.</i></p> <p><i>New Sports Equipment to be used lunch time activities and Extra Curricular</i></p> <p><i>Fixtures against other Schools in a range of</i></p>	<p>Swimming.</p> <p>Support from the Sport Leaders for KS2 has been invaluable this year. They played a huge role in the safe running of sports days and swim galas and helped for all other KS2 House Competitions. They supported clubs and were available to provide equipment during lunchtime for our KS2 pupils. An extensive range of festivals were run for KS2 pupils with the Sport Leaders providing assistance and coaching.</p> <p>Equipment purchased was well used and made available for all KS2 pupils during lunchtime. Also used for structured clubs.</p> <p>Pupils really enjoyed the opportunity to</p>	<p>to access PE in year 5 playing a full part in the House program and flourishing in the environment. Really fulfilling for teaching staff to see these outcomes and a lot of time invested in reinforcing with the pupils how special their accomplishments have been. Addition of KS2 rounders for year 5 and 6 this year proved very popular.</p> <p>Year 8 Sport Leaders were an excellent group and proved invaluable. Unable to appoint a suitable PE technician this year so a number of year 8s helped fill the void in terms of preparing equipment for our KS2 pupils. They were trained really well during after school clubs and provided an excellent service for our KS2 pupils whilst acting as role models.</p> <p>Some of the new equipment such as sacks, skipping ropes, soft dodge balls, eggs and spoons, three legged ties proved more popular than anticipated. Tennis balls, rackets, football, basketballs continued to be popular.</p> <p>Still a wide range of extra curricular</p>
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<i>Sports/Activities throughout the year</i>	compete against other schools.	options available with Dance and cross country more prevalent for KS2 than before. Less opportunity than previous years in some activities however. Next year I will be strategic with how we ensure we provide ample opportunities. As transport costs seems to be restricting schools, festivals and tournaments each term may prove to be more efficient/popular in terms of cost/time.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83% 155/130	<i>The percentage of pupils who could swim 25m was less than the 87% we had last year. We prioritized year 6 swimming and offered use of the pool at lunchtime as well as a beginners swimming club for those we identified. Progress was made with a number of pupils improving immensely from year 5. Some of our pupils have not had a lot of access to swimming and/or lessons in the formulative years. Coronavirus may have had an impact. Social/economical factors are also likely to have impacted the access some of our pupils have to swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68% 155/105	<i>Also down from last years 74%. We covered backstroke, Breast Stroke and front crawl during swim lessons. Our gala's highlighted that not all pupils are proficient across all strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p> <p>155/148</p>	<p><i>Most pupils are able to tread water or paddle at the deeper end. A number just have not established an efficient stroke alongside breathing.</i></p> <p><i>Some of our less able swimmers still enjoy retrieving items in the deeper areas of the pool. They can swim widths broken up with rest. Breathing patterns appear to be the main obstacle.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We offered the pool at lunch time for KS2, we provided an additional club for KS2 non swimmers . This was optional. We had a 2 hour gala for year 5 and year 6 that was very well well attended.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>2 teachers attended CPD to update their life saving skills. These include ideas for improving the quality of swim lessons. We had a volunteer swim coach support the department and she shared ideas and coached our KS2 pupils with teacher support.</p>

Signed off by:

Head Teacher:	<i>Paul Tatterton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ross McGrath</i>
Governor:	<i>Gemma Wilcox</i>
Date:	31 st July 2024