



# Weekly Update

CORE VALUE:  
COMPASSION

## CALENDAR 2025

### MARCH

- 3rd - 21st Foodbank Collection
- 6th - 13th BookFair - Library
- 10th -13th Y6 SATs Week
- 10th Y7 House Matches
- 10th Y5 House Matches
- 10th Crosscountry @ Kings College
- 11th Y6 House Matches P4
- 11th Future Film Makers— Planning Mtg
- 12th Mini Police
- 12th Y6 Parent/Pupil Maths Workshop
- 13th Y6 House Matches P4
- 14th Y8 Shrek Rehearsals (All Day)

TERM 2 ISSUE 8

7TH MARCH 2025

Thank you very much to all those parents and carers who joined Mrs Lacy and Mr McKeachan at our year 6 parent workshops this week. I hope that the insight offered and teacher led modelling of the SATs papers provided you with the information you required to support your child through the next few weeks. The cohort are really gaining in confidence and showing off all the wonderful progress that they have made since their last assessment check in. I know that our fantastic pupils will walk away from the formal government assessments in May with immense pride and satisfaction.

Well done and thank you to our Language and Communication Faculty for organising the book fair and encouraging the mass participation in World Book Day. There was a real collective buzz as hundreds of pupils and lots of brave staff dressed as characters from a favourite book. It was great walking around the school and guessing who was being brought to life and which author had created these iconic characters. Well done everyone, it was a fantastic effort and great fun day.

Thank you to my colleagues in the Social Studies Faculty who organised an amazing year 7 trip to Wells Cathedral on Monday and Tuesday. We were given access to parts of the Cathedral which are out of bounds to the general public. A highlight for many was getting up close and looking at the books contained within their chained library which were over 500 years old! The quality of these books and the artistry and skills used was truly astonishing.

Thank you also to Mrs Adair who ran three careers inspired trips for our year 8 pupils on Wednesday, Thursday and Friday. Pupils had the chance to visit Cannington College to look at their farm provision including their animal, equine and agricultural based courses. On Thursday pupils visited Weston College to visit their Skilled trade centre and finally today pupils ventured to the University of Bath to experience what a university experience can offer. We hope that these great opportunities have provided a glimpse into what the future may hold as they begin to think about their future and possible careers.

Finally, thank you very much to Revered Neill for coming in to school and offer his blessings at lunchtime to mark Ash Wednesday and the beginning of Lent. He was extremely busy and really well received by all the pupils who took part. As in previous years we are again supporting our wider community with the Cheddar Food Bank collection. It would be great if you and your loved ones, during these challenging economic times, can spare food or basic hygiene items and bring them into school. We have our House collection boxes in the corridor next to the main school reception. Anything that you can contribute will be collected by the Cheddar Food Bank and distributed to families who currently find themselves in need of support. I am sure that your generosity will be warmly received and positively change the lives of members of our wider school community.

Have a lovely weekend. Best wishes

Paul Tatterton

## PE CHANGES W/C 10th MARCH

We will also be switching games activities as of next week. Boys move to Netball and Girls move to Football.

- Boys need games kit and trainers. Hooded sweatshirts may be worn.
- Girls need games kit, football boots and shin pads. Hooded sweatshirts may be worn.



## Spring Term Reward Store Club



**What:** A silent disco (with a DJ, lighting, and multi-channel music headphones)  
**Where:** in the Hall  
**When:** Wed 2<sup>nd</sup> April in the Afternoon  
**Cost:** 150 spendable Class Charts points  
**How:** Buy your reward through the Class Charts store (book early to avoid disappointment)





**shout**  
85258

Eating Disorder Support - Shout 8258

Shout 85258, is a free and confidential text messaging support line for people struggling to cope. The digital service, has issued new guidance on the issue of eating disorders. Eating disorders are recognised by the NHS as a 'mental health condition where you use the control of food to cope with feelings and other situations'. Recognising an eating disorder is the first step towards healing and regaining balance. There are various types of eating disorders, including Anorexia Nervosa, Bulimia, and Binge Eating Disorder. However, some individuals might not fit into these categories and instead experience Other Specified Feeding or Eating Disorders (OSFED) or ARFID (Avoidant Restrictive Food Intake Disorder), which is more common among individuals with autism. Understanding these different experiences helps us better support those going through these challenges. If interested in finding out more, please click on the link below:

<https://giveusashout.org/latest/how-to-support-a-young-person-with-an-eating-disorder/>



**TICKETS ON SALE NOW VIA PARENTPAY**

**Sunday Rehearsal - Sunday 9th March**  
**ALL CAST MUST ATTEND**  
**10am—15:30pm**

**Show Nights—Starting at 6:30pm**  
**Wednesday 19th March**  
**Thursday 20th March**

**If you have already purchased tickets these are still valid for the revised dates, if you need to change the dates you attend please contact the school on [school@hughsexey.org.uk](mailto:school@hughsexey.org.uk)**



### SCIENCE—INNOVATION AWARDS 2025

Could you create an imaginative solution to a problem?  
Could you make a difference to how people live their lives?

If you've answered yes to the above then you could be in with a chance of winning up to £1000.

Follow the links below to find out how to enter

**[Business of Science Innovation Awards 2025 - Rules](#)**

**[Enter - Innovation Awards](#)**



### STEM CAREERS

We are looking for people who have a career that involves STEM, that would be willing to share a little about what they do.

If you, or someone you know, would be willing to share their career with us, please contact Miss Alice Parfitt with a short overview including:

Your name.

- Your favourite subject at school.
- Your dream job growing up.
- Your current or past job title.
- What a day in your job involves.
- The qualifications and experiences you needed.

This information will then be used as a part of our upcoming Science Week and shared across the school.



## SPORTS & ACTIVITIES

### YEARS 5&6 CROSS COUNTRY

After a long mid winter break, Downside School hosted the third junior schools cross country race of the season.

Fantastic performances again from Bea, Flossy and Tilly who all finished in the top 10. Amazing resilience too from Tilly after picking herself up from a fall and still finishing really strongly. Also great performances too from our Year 5 boys who all finished in the top 20 in a combined Years 5&6 race. Well done Kieran, Austin and Zach. Also great to have Elsa and Florence running for the first time.



### YEAR 8 CROSS COUNTRY

Bethany in Year 8 has continued her successes in cross country with strong individual performances throughout the Gwent League and helping North Somerset girls to achieve second place.

Bethany also competed in the English National Cross Country Championships at Parliament Hill in London. Aply described by her Mum as an "insane" course with loads of hills and incredibly muddy. A fantastic achievement and experience for Bethany. We wish Bethany all the best for even more successes in the future.



### NATIONAL CAREERS WEEK IN ACTION:

To mark National Careers week at Hugh Sexey, Year 8 pupils were offered an opportunity to attend a Further or Higher Education setting. Three options were provided, each catering to different pupil interests and pathways.

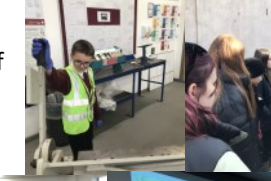
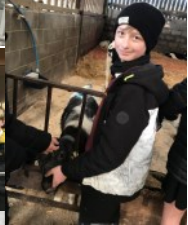
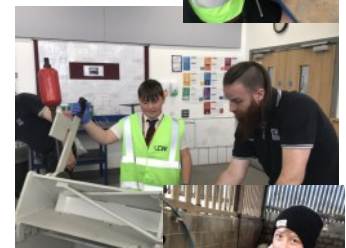
On Wednesday, pupils visited Cannington College (Bridgwater & Taunton College) to learn about studies in the agriculture, equine and land-based studies. Touring with Dani, our farm link coordinator, pupils saw how animals were cared for and how the facility is run as a teaching-farm. It was also brilliant to meet up with former HSMS pupil, Tom Wall, who is now the herdsman at the Rodway farm site. Much of the discussion with pupils was about how technology in agriculture is changing rapidly and how this opens the field of study way beyond traditional farming jobs, and now includes careers in mechanical and structural engineering, environmental specialists and international business and finance specialists.

On Thursday, we travelled to Weston College, where Georgie and her team met us. The pupils participated in a hands-on engineering workshop, working with some of the same tools and using some of the same skills as the engineering apprentices - some who are partnered with local aerospace engineering companies. Our tour of the facility highlighted other skilled trades and included the motor vehicle and construction training bases. The focus of the visit was to highlight post 16 and post 18 learning pathways including apprenticeships and degree apprenticeships.

Finally, our travels on Friday took us to the University of Bath. Heather's team of fantastic university ambassadors led pupils on a tour of this mid-size campus university and highlighted both the academic and social opportunities that university life provides its learners. Our pupils did amazingly well on the Higher Education quiz and asked some absolutely brilliant questions. Learning about the route into university and how this pathway helps learners develop a wide range of employability and life skills was incredibly useful for our pupils.

All 3 visits were well attended, and it has been lovely to hear pupils speaking about their future ambitions. At Hugh Sexey, we work to support pupils to develop high aspirations for themselves, and early visits to Further and Higher Education providers is a key part of our work. Pupils and families looking to find out more about National Careers Week are recommended to visit [Welcome - Welcome - National Careers Week](#).

For more information about any of the training providers visited, please go to the following websites [University of Bath](#), [Creating brighter futures | Weston College](#) or [Bridgwater & Taunton College](#). Our Hugh Sexey website also has useful information for young people and their families about future learning pathways [Hugh Sexey Church of England Middle School](#).





### Wells Cathedral Visit - Year 7

Year 7 students visited Wells Cathedral this week as part of the Tudor Religious Rollercoaster unit. They were able to tour the cathedral, accompanied by one of the Cathedral's knowledgeable guides, before visiting the library and archives. This was an excellent opportunity for them to apply their knowledge of The Reformation and to see how the Cathedral was impacted by these religious changes. They were also able to produce their own chained book to take home with them as a souvenir.

The students thoroughly enjoyed the day and thank you to all of the staff from Wells Cathedral and HSMS who helped to make the trip happen.



Next Week

in

Picture News

## HSMS Values in Action @ Home



*Wb 10th March 2025*

**How can we make connections with others?**



The Princess of Wales has recently shared pictures, drawn by herself, Prince George, Princess Charlotte, and Prince Louis, of each other. The artworks, shared on social media, are part of the Shaping Us campaign, which highlights how we develop skills to connect with others from a young age. The pictures also aim to raise awareness of an exhibition, launched by The Princess, at the National Portrait Gallery in London, encouraging children to explore their relationships and feelings.

Things to talk about at home ..

- Share your thoughts on the drawings. Have you ever drawn a portrait of someone? Do you think this type of activity could help build connections with others?
- Can you think of any other ways you can connect with others around you? Talk to someone at home about some of the people you are connected to.

#### Invitational Prayer:

Dear God

Thank you for showing us how to love and care for one another, Help us to create strong friendships and find ways to connect with others, reflecting your Kingdom in our homes, schools, and communities, May our actions show kindness and lift each other up, Amen

**HSMS Christian Value and Virtue next week:**

**Friendship**

**Bible Link:**

**John 15:12**

**British Value and Protected Characteristic:**

**Individual Liberty and Religion or Belief**

**UN Rights of the Child:**