



# PE Funding Evaluation Form 24/25



Department  
for Education  
Commissioned by



Created by Ross McGrath

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Update and improved existing sports facilities used for Extra Curricular and Break/ Lunch time activities	Built in goals on the MUGA proved to be very popular and well used. More volleyball nets and portable tennis and badminton nets added a new dimension to break and lunchtime play. Swimming pool was well used during lunch time with two teachers and a volunteer providing additional provision for our KS2 pupils.	Not as much opportunity for our pupils to attend fixtures against other schools. This is down to cost implications. Available transport. Other schools having less time/capacity to attend fixtures. Being without a technician also restricted how often we could send teams to other schools. Particularly during the school day.	Less games on the School calendar than there was the previous year.
Continue running lunchtime and after school sport sessions/activities for pupils.	Big take up during lunchtime clubs. Netball, cross country, multi sports, Swimming, cricket and rounders offered during lunchtime. Football, Rugby, Hockey, Dance and athletics offered after school. Always available options for KS2 and clubs ran all year round.		
An extensive House Sports Competition framework that addresses athletics, Swimming, striking and fielding and invasion games.	House Sport really popular this year. Whole year take up across all the activities. Football, Netball, Rugby, Hockey, Indoor Benchball, Rounders, Athletics and swimming. Lots of pupils engaged who had previously had barriers associated with PE/Games.		
Weekly 1hr Training Sessions for our Year 8 Sport Leaders This will run all year around	Year 8 Sport Leaders were an excellent group		

## Review of last year 2023/24

<p>and build towards House Events, Festivals and competitions Sport Leaders will run festivals during School time and after School.</p> <p>Fixtures against other Schools in a range of sports and activities.</p>	<p>and proved invaluable. Unable to appoint a suitable PE technician, so a number of year 8s helped fill the void in terms of preparing equipment for our KS2 pupils. They were trained really well during after school clubs and provided an excellent service for our KS2 pupils whilst acting as role models.</p> <p>Still a wide range of extra curricular options available with Dance and cross country more prevalent for KS2 than before. Less opportunity than previous years in some activities however. Next year I will be strategic with how we ensure we provide ample opportunities. As transport costs seems to be restricting schools, festivals and tournaments each term may prove to be more efficient/popular in terms of cost/time.</p>		
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## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Available Funds for 24/25 = £19,100</p> <p>Drive, increase and vary the extra-curricular provision for KS2 pupils.</p> <p>Increase the uptake in sporting activity for HSMS SEND pupils, through the schools extra-curricular programme and house events.</p> <p>Continue to review and develop school facilities.</p> <p>Make full use of the swimming pool. Support those who missed out on swimming during first school/Covid experience.</p>	<p>Offer a wide array of clubs and activities for our year 5 and 6 pupils. Ensure they are accessible to all.</p> <p>Promote clubs through PE lessons. Get pupils engaged and enthused by PE and Games. Ensure they understand and appreciate that PE and games are for all at Hugh Sexey.</p> <p>Encourage and promote the extra-curricular programme and house events. Use additional coaches to connect with pupils and build positive relationships.</p> <p>Work alongside site team and Senior Leadership Team to address and update areas of the School site. Have areas around the school site with shelter to deliver teaching and cope with sudden weather changes.</p> <p>Have the pool open during lunch time. Priorities KS2. Address non-swimmers and offer additional support.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Drive, increase and vary the extra-curricular provision for KS2 pupils. – More pupils attending clubs and practices during lunch and after school. This will lead to greater progress in PE. It will also help foster positive relationships amongst pupils and staff. It will lead to a greater level of health and fitness as well as a better sense of self worth. Participation in House Matches will build on school spirit and camaraderie.</p>	<p>Attendance to clubs will show the level of interest. Hockey, Netball, athletics, Rugby, Football and rounders have already been immensely popular and well supported. Performance against other School will show how the teams have developed. House Matches have been very popular. For the first time we have had 2 House Matches each term. Boys and Girls now do both Rugby and Hockey as well as Football and netball. Excellent take up across the School.</p>
<p>Increase the uptake in sporting activity for HSMS SEND pupils, through the schools extra-curricular programme and house events.</p>	<p>SEND pupils will attend the extra curricular provision available. We will see a ll pupils engaged in the House events. This includes football, hockey, rugby, netball, rounders, sports day and swim gala's.</p>
<p>Continue to review and develop school facilities.</p>	<p>There will be improvements to our school site. These will be visual and may include outdoor shelters and improved lighting for after school provision.</p>
<p>Make full use of the swimming pool. Support those who missed out on swimming during first school/Covid experience.</p>	<p>The swimming pool will be open during lunchtimes to provide additional provision for our KS2 pupils.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p><b>Drive, increase and vary the extra-curricular provision for KS2 pupils.</b></p> <p>Outside Agencies</p> <ul style="list-style-type: none"> <li>- Switch Rugby came into School to deliver a 2 Hour sessions to our year 5 and then a 2 hour session to our year 6. This was outside of curriculum time and took place over one day.</li> <li>- Master Coaching came into School for 3 Afternoons a week. This Started in January 2025 and ran through the year. They offered lunch time provision sporting for KS 2 as well as after School clubs. They also worked with focus groups in KS2 to raise attainment and self esteem.</li> <li>- Football Coaching for KS2 provided by the Kings Academy on A Wednesday after School. Started in October 2024 and ran until March 2025.</li> <li>- Continue to develop school facilities</li> <li>- Make full use of the School swimming pool. Provide alternative provision for those who are unable to swim.</li> <li>- <b>Additional Information</b></li> <li>- Swim data</li> <li>- Increase opportunities to compete against other Schools in sports fixtures.</li> </ul>	<p><b>£6,000 spent on additional coaching. (£2,000 eternal).</b></p> <p>All KS2 Boys took part in this. Switch Rugby will come in the following year. A very beneficial venture with the boys getting a really good experience that enriched their performance in the House Rugby.</p> <p>Having masters in has given us the capacity and specialism that we have been missing in 23/24. Allowed us to offer more lunchtime and after school clubs and to create focus groups for KS2. Excellent relationships formed across KS2 with many pupils showing more engagement in lessons and extra curricular provision.</p> <p>Kings Academy offered additional football coaching for our KS2 pupils through the Autumn and Winter term. Club was well supported throughout.</p> <p><b>£9,271 Spent on equipment and School PE facilities.</b></p> <p>Outdoor Shelters erected by the playing fields and a further outdoor shelter erected by the MUGA/Tennis Courts. More tennis nets and volleyball nets to extend our lunchtime provision. An outdoor store room constructed by the MUGA/Tennis courts that provides play equipment for our KS2 Pupils. More KS2 specific sports equipment to be used at break, lunch and after school. More KS2 specific equipment to be used for Sports days. Such as tug of war ropes, mini hurdles and KS2 specific javelins. As well as play equipment like hoops, balls. This was also used when our Sport Leaders delivered provision to our first schools within the trust over the course of the year.</p> <p><b>Swimming Pool</b></p> <p>Pool open 4 lunchtimes a week over the Spring/Summer term. Cover was arranged so myself and KA could deliver extra provision for the KS2 swimmers in this time. Those who were unable to complete 20m unaided were invited to this as a priority. Structured PE lessons for a term for all KS2 classes. These were 1 hour in length. Year 5 and 6 also had separate swim gala's that lasted 2 hours. These were very well attended with a number of pupils completing their first length in front of a cheering crowd.</p> <p><b>Swim Data</b></p> <p>152 pupils in year 6 (24/25). Of those 136 (89%) were able to complete 1 length unaided with a competent swimming stroke. This is up 6% from the previous academic year.</p> <p>111 able to swim a range of strokes effectively in year 6. (73%)</p>

## Actual impact/sustainability and supporting evidence

141 able to perform safe self-rescue of in different water-based situations. (92%)

### CPD

£575 spent on updating CPD. This includes lifeguard and first aid training for the staff who deliver swimming.

**Increase opportunities to compete against other Schools in sports fixtures.**

£1,200 spent on transportation cost for our KS2 pupils to and from fixtures/festivals.

## Actual impact/sustainability and supporting evidence

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