



## Hugh Sexey CofE Middle School Objective and Careers Programme 2025-26

Year 7	Routes	Labour Market Information (LMI)	Work Experience (WEX)	Skills
Student Learning Objectives	<p>Have a Unifrog account and be able to navigate the programme</p> <p>Have a basic understanding of the routes available</p> <p>Complete a Future Skills Questionnaire in Autumn to establish baseline understanding</p> <p>Explore options subjects they enjoy at Kings of Wessex Academy.</p>	<p>Understand the term Labour Market Information and why it is useful to know this</p> <p>Start to understand the wide range of jobs available, local job sectors and roles, and have an idea of what I may or may not enjoy</p> <p>Explore personal passions, interests and skills to inform career pathways</p>	<p>Understand what WEX is and why it is important to my future</p> <p>Understand different types of workplaces (e.g. offices, warehouses, remote)</p> <p>Recognise various employment types (self-employment, freelancing, full - time)</p>	<p>Identify personal strengths and interests</p> <p>Introduction to work and money in Financial decision making PSHE scheme of work</p> <p>Identify how to save, borrow, budget and make appropriate financial choices in PSHE</p> <p>Understand the importance of clubs and volunteering.</p> <p>Recognise &amp; challenge career stereotypes &amp; understand our career aspirations should not be limited by them.</p> <p>Complete a Skills Challenge day to develop skills</p>
Speaker Learning Objectives	<p>Explain the terminology of the different entry routes</p>	<p>Employers talk about local sectors, what LMI is and the wide range of jobs on offer in different companies</p>	<p>1 or 2 experiences of a workplace following the Make it Meaningful WEX criteria.</p>	<p>Talk about the different skills required in today's job market for Y7 students to understand and prepare for</p>
Parent Learning Objectives	<p>Develop an understanding of the different routes available and where to find more</p>	<p>Understand where to find the latest information on careers</p>	<p>Understand the new 10 days of WEX legislation and why it is important</p>	<p>Understand the types of skills employers look for.</p> <p>Know the clubs that are on offer at school and encourage</p>



	<p>information on careers</p> <p>Know who the careers lead is and how to contact them</p> <p>Understand careers programme in Year 7</p>	<p>Able to go onto the Careers section of the school website</p> <p>Follow the Careers Hub Facebook Page for the latest information</p>		<p>my child to attend at least 1</p> <p>Know what clubs are available locally</p>
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**Careers Programme for Year 7 includes:**

Y7 have PSHE lessons which includes careers as well a tutor programme and careers within curriculum lessons

- Completing the Future Skills Questionnaire
- Labour Market Assembly
- Job of the Week in tutor
- Leadership Opportunities: school council & house sports captains
- FLIC Financial Education
- Springville Virtual Work Experiences

**Meaningful Encounters for Year 7:**

These will be held through guest speaker talks in assembly and Career Drop Down sessions

- Encounter of the Workplace trip to an employer - Airbus
- Kings of Wessex Academy Visit for taster sessions of options subjects they may choose
- Careers Day – employer skills sessions & employer panel
- Airbus Work Experience Trip

**Resources for Year 7 Parents and Students:**

[Unifrog](#) - ask your child to log in. Contains many resources and students complete a skills passport.

[School Careers Website](#)

Careers Bulletin twice a year, containing labour market information, opportunities, ideas and resources

[Somerset Careers Hub Parent Facebook](#) Page – with opportunities, resources and ideas.

Parent careers letter explaining the careers programme in Year 7

**Key Dates for Year 7 Parents**

Y7 Information Evening – September

Y7 Parents Evening – March

**Key Contacts for Y7:**

Careers Lead – Mrs Roberta Adair. Email [roberta.adair@hughsexey.org.uk](mailto:roberta.adair@hughsexey.org.uk)

Careers Adviser – if your child would like to book a careers advice meeting please email Mrs Adair



Year 8	Routes	Labour Market Information (LMI)	Work Experience (WEX)	Skills
Student Learning Objectives	<p>Discover Post 16 &amp; 18 pathways - understand HE terminology, where I can study and misconceptions (including student finance)</p> <p>Know which subjects I enjoy &amp; options subjects I can choose; the skills they give &amp; careers they lead to</p> <p>Understand the options process. Have a strong understanding of what is involved in GCSE &amp; BTEC qualifications. Understand Vocational/ College/ A Levels &amp; the future implications of these choices</p> <p>Complete Future Skills Questionnaire in Summer</p>	<p>Use Unifrog to investigate jobs &amp; opportunities</p> <p>Recognise growth industries &amp; local roles</p> <p>Expand knowledge of different jobs</p> <p>Understand where to find LMI &amp; use it to look at GCSE options &amp; beyond</p> <p>Understand Jobs of the Future &amp; AI</p> <p>Link curriculum subjects to essential workplace skills &amp; related careers</p>	<p>To understand the expectations, behaviours, &amp; cultures of a range of workplaces</p> <p>Consider the types of careers that may be of interest &amp; skills ready for choosing WEX</p> <p>Recall a range of sectors &amp; jobs, describing workplace characteristics</p> <p>Describe preferred work styles &amp; environments, with examples of suitable &amp; unsuitable workplaces</p> <p>Challenge stereotypes about career pathways &amp; broaden aspirations</p>	<p>Be able to name 5 key employability skills employers look for</p> <p>Organisation. oracy/ communications - practice speaking &amp; listening skills, increase confidence, clarity &amp; justify my ideas</p> <p>Distinguish between personal styles of communication &amp; professional workplace communication</p> <p>How to write an email and a letter</p> <p>Complete a Skills Challenge day to develop skills</p> <p>Complete a Skills Passport – log 10 activities &amp; encounters on Unifrog</p>
Speaker Learning Objectives	<p>Talk on university - what it is and different careers it can lead to</p> <p>College talk on post 16 options</p>	Employer speakers (PAL)	<p>Work Experience Make It Meaningful Objectives; talk with 3 employees from different departments, carry out a workplace</p>	Yeovil College session on writing skills, or employer focus on skills



			task and receive employer feedback	
Parent Learning Objectives	Understand difference between academic and vocational pathways  Awareness of different routes	Understand the skills shortage sectors in the Somerset/ Bristol area		Consider your child's skills, be aware of skills quizzes you can do online

**Information for Year 8:**

**Key Resources for Year 8 Parents and Students:**

[Unifrog](#) - ask your child to log in. Contains many resources and students complete a skills passport.

[School Careers Website](#)

Careers Bulletin twice a year, containing labour market information, options information, ideas and resources

[Somerset Careers Hub Parent Facebook](#) Page – with opportunities, resources and ideas.

Parent letter explaining Year 8 Careers Programme and Options process letter

Parent survey will be issued after options choices to receive feedback on this process and the careers programme

**Careers Programme for Year 8 includes:**

PSHE lessons which includes careers as well a tutor programme, and careers within curriculum lessons

Labour Market Assembly

Job of the Week in tutor

Leadership Opportunities in Y8: Pupil Leadership Team & Sports/ MFL leaders

**Meaningful Encounters for Year 8:**

Priority students attend Kings of Wessex Careers Fair

Complete Future Skills Questionnaire – Summer term

University or College visit; Bath University, Cannington College for Land/ Agriculture or Weston College for Vocational /Trades

Labour Market Information Assembly

Meaningful encounter of the workplace

**Speakers**

Employer / Apprenticeship speakers

Kings of Wessex visits re options

FE College & University talk

Independent Training Provider workshop – First Aid

Guest speaker talks in assembly and Career Drop Down days.

Employer & Alumni Speakers:

**Key Dates for Year 8 Parents**

Open evening Kings of Wessex and Options Evening

Y8 Parents Evening

Transition Day to Kings of Wessex



**Key Contacts for Year 8 Parents**

Careers Lead – Mrs Roberta Adair. Email [roberta.adair@hughsexey.org.uk](mailto:roberta.adair@hughsexey.org.uk)

Careers Adviser – if your child would like to book a careers advice meeting, especially around choosing their options, please email Mrs Adair