

Hugh Sexey Church of England Middle School

Spiritual Life of the School



How then shall we live together? (Intent)

WLT motto

Wessex Learning Trust: WE LEARN
TOGETHER!

Everyone matters, Working Together, Making A
Difference

HSMS Theological underpinning
I can do all things through Him who strengthens me
(Philippians 4:13)

HSMS Vision

At Hugh Sexey Church of England Middle School, we strive to create a caring Christian community, where **diversity** is celebrated, and all are empowered to achieve their **full potential**. Living out our core Christian values, we aim to provide a **happy, fair and safe** environment to enable our children to be **reflective, confident and open-minded** global citizens of the future.

HSMS motto

Together we believe; Together we achieve

HSMS Values

Thankfulness
Justice
Endurance
Compassion
Koinonia
Trust

Hugh Sexey Wider Curriculum: (Implementation)

Education for whole child – helping each to discover and nurture their own gifts, talents and interests so that they may flourish
Academic, Enhancement, Elective, Intrinsic

Areas of Evidence

IQ1: Leadership and Christian Vision

- Valuing exercise undertaken with pupils, parents/carers, staff, governors in 2017 – 6 Core Christian Values identified
- Strong governance – Foundation Governors; B&W diocese
- AIP Priorities- Aspirational targets for all
- Diversified leadership – faculty system – agency and autonomy
- Quality Assurance (QA) – Faculty Action Plans – Appraisal
- HQAT, Wessex Principles, Hugh Sexey 6

IQ3: Collective Worship (ViA)

- HSMS Worship 'Teams'
- Termly rota – whole school/tutor/Character Ed/Citizenship/BV
- Pupil led worship – class assembly
- Parish vicar/ Father Jeremy/Bagley Baptist – strong relationship
- Values reading
- Singing Service
- Big Book – class reflection diary

IQ5: Justice and Responsibility

- Positive behaviour policy/Spiritual Life of the School policy
- Restorative justice
- Safeguarding is everyone's responsibility
- Charity work/community engagement
- Citizenship as part of ViA – SGD for KS2/KS3 Citizenship part of Social Studies Faculty
- WLT – valuing staff: training days/PLC/Kings Leisure/CareFirst

IQ2: Curriculum

- Broad and balanced – subject specialists; core and foundation
- Extra-curricular: clubs, trips & visitors
- Skilled support staff: targeted intervention
- Careers and Employability – CDI Framework, Gatsby Benchmark
- Faculty Leads: spiral curriculum, vertical and horizontal learning journey; SoL (HSMS and British Values)
- Challenge Days – mental health & wellbeing/careers

IQ4: Culture

- House system/pupil leadership opportunities/Buddies
- Mental Health First Aiders/Wellbeing Champions/Jigsaw PSHE
- Pupil Premium strategy – vulnerable or disadvantaged
- Pastoral support: tutor/HOY/SLT supported by pastoral support assistants/ELSA/Nurture/Youth worker/Service Child support
- Classcharts: we know our pupils and their individual needs
- Enhanced transition

IQ 6: Religious Education

- Expertly led and QA'd – part of Social Studies Faculty: Head of Faculty and Second in Dept. (KS2 lead)
- Specialist teaching at KS3
- Curriculum informed by AMV and Understanding Christianity
- 1 hour weekly timetabled lesson
- Strong convergence (KS3-KS4) across WLT – co constructed skills ladders, WLT Subject director meetings/moderation