

Year 7	HAO1 Knowledge and Understanding	HAO2 Second Order Concepts			HAO3 Historical Sources	HAO4 Interpretations
		Change and continuity	Significance	Cause and Consequence		
.9	Use a range of historical knowledge with increasing independence . Use a range of correctly selected vocabulary with increasing confidence.	Describe in detail and explain why with increasing independence . Identify that change and continuity can be due to different causes	Explain with increasing independence . You begin to make judgements based on your set criteria	Explain a range of causes and consequences with increasing independence . Describe links between causes and consequences with increasing depth	Select information with increasing independence to make an inference. Describe some strengths and weaknesses of the source including an aspect of NOP. Apply some knowledge to test utility and begin to show an understanding that some sources are more useful than others	Identify select quotes to describe in detail the viewpoints of different interpretations. Begin to understand how/why different interpretations are constructed. Begin to apply own knowledge to describe the validity of views
.8 .7	Use a range of historical knowledge . Use correctly selected historical vocabulary.	Describe in detail examples of change and continuity and begin to explain why . You begin to show understanding that change and continuity are not equally significant.	Describe with detail and begin to set criteria in order to judge significance. You begin to explain why a person/event is significant	Explain a range of causes and consequences. Describe some links between causes and consequences and begin to group them into categories.	Begin to select information from a source to make an inference . Begin to describe aspects of sources that impact utility such as NOP. Begin to apply own knowledge to support descriptions of the source	Begin to select quotes that give the viewpoints of interpretations and describe the differences between some interpretations. Begin to understand how/why interpretations are constructed .
.6 .5	Use some historical knowledge to describe people, the past and events.	Identify and describe change and continuity and begin to give simple reasons for these	Identify and describe a significant person/event. Describe why the	Begins to explain causes and consequences of an event.	With support, select information from a source to answer a question. Understand that aspects of sources can impact utility	Identify the opinion in interpretations and begin to describe them by copying or paraphrasing them .

	Use basic historical vocabulary that is provided.		person/event is significant			
.4 .3	Recall and remember simple facts . Remember and use simple historical vocabulary that is provided	Make simple descriptions about change and continuity with support.	Give simple descriptions of significant people and events. Show understanding of why someone/something is significant	Describe the causes and consequences.	Copy or paraphrase from a source to answer the question with support	Understand that interpretations are only one version of events and begin to describe them.
.2 .1	Recall basic facts . Begin to use historical vocabulary that is provided	Recall simple changes and continuities. Use support to recognise that things stay the same/change	Show understanding of what significance is by recalling basic facts on someone/something that is significant	Identify basic cause and effect	Select basic information from sources with support	Identify that an interpretation is an opinion of the past.