

Year 8	HAO1 Knowledge and Understanding	HAO2 Second Order Concepts			HAO3 Historical Sources	HAO4 Interpretations
		Change and continuity	Significance	Cause and Consequence		
.9	Use a range of accurate knowledge with confidence and increasing independence . Use a range of appropriate historical vocabulary	Explain the reasons for change and continuity. Begin to categorise using short and long term and assess the extent of change and continuity	Explain why an event/person was significant with independence. Use set criteria to make a judgement on extent of significance.	Explain a wide range of causes and consequences and use categories to organise them. Begin to prioritise causes and consequences.	Independently select information to make inferences. Use NOP with confidence to explain the strengths and weaknesses of sources. Begin to explain why some sources are more useful than others. Apply selected knowledge to make a judgement about the extent of utility	Use well selected quotes to explain the viewpoints of interpretations. Explain how and why interpretations have arisen and use own knowledge to support the validity of evidence used to reach the viewpoint.
.8 .7	Use a range of historical knowledge with increasing independence . Use a range of correctly selected vocabulary with increasing confidence.	Describe in detail and explain why with increasing independence . Identify that change and continuity can be due to different causes	Explain with increasing independence . You begin to make judgements based on your set criteria	Explain a range of causes and consequences with increasing independence . Describe links between causes and consequences with increasing depth	Select information with increasing independence to make an inference. Describe some strengths and weaknesses of the source including an aspect of NOP. Apply some knowledge to test utility and begin to show an understanding that some sources are more useful than others	Identify select quotes to describe in detail the viewpoints of different interpretations. Begin to understand how/why different interpretations are constructed. Begin to apply own knowledge to describe the validity of views
.6 .5	Use a range of historical knowledge. Use correctly selected historical vocabulary.	Describe in detail examples of change and continuity and begin to explain why. You begin to show understanding that change and continuity are	Describe with detail and begin to set criteria in order to judge significance. You begin to explain why a person/event is significant	Explain a range of causes and consequences. Describe some links between causes and consequences and begin to group them into categories.	Begin to select information from a source to make an inference. Begin to describe aspects of sources that impact utility such as NOP. Begin to apply own knowledge to support descriptions of the source	Begin to select quotes that give the viewpoints of interpretations and describe the differences between some interpretations. Begin to understand how/why interpretations are constructed .

		not equally significant.				
.4 .3	Use some historical knowledge to describe people, the past and events. Use basic historical vocabulary that is provided.	Identify and describe change and continuity and begin to give simple reasons for these	Identify and describe a significant person/event. Describe why the person/event is significant	Begins to explain some causes and consequences of an event.	With support , select information from a source to answer a question. Understand that aspects of sources can impact utility	Identify the opinion in interpretations and begin to describe them by copying or paraphrasing them .
.2 .1	Recall and remember simple facts . Remember and use simple historical vocabulary that is provided	Make simple descriptions about change and continuity with support.	Give simple descriptions of significant people and events. Show understanding of why someone/something is significant	Describe causes and consequences.	Copy or paraphrase from a source to answer the question with support	Understand that interpretations are only one version of events and begin to describe them.