

24-25 Year 5 Spelling Rules

Order	Spelling Sequence
1	Review frequently misspelt words including some homophones and near homophones
2	Review plurals – adding –s, -es, -ies, -ves
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly
4	Review suffixes beginning with vowel letters to words
5	Focus on morphology
6	Review suffixes beginning with vowel letters to words with unstressed syllables
7	Focus on words that double the final consonant from the Y3/4 or 5/6 statutory word list
8	Review soft c- words in statutory list
9	Explore words with the /i:/ sound spelt ei after c
10	Review word endings that sound like el
11	Explore words with -cial or -tial endings
12	Explore words ending in -cially or -tially
13	Review words from Y34 statutory word list
14	Explore words ending with -able and -ible
15	Explore words ending with -ably and -ibly
16	Explore words with -cious or -tious endings

Order	Spelling Sequence
17	Explore words ending in -ent, -ence, -ency
18	Explore words ending in -ant,-ance, -ancy
19	Focus on words with affixes from Y3/4 and Y5/6 statutory word list
20	Review commonly used and frequently misspelt words
21	Explore words with silent letters such as b,k, or g
22	Explore words containing the letters ough
23	Focus on words with unstressed vowels from the statutory word list
24	Review use of apostrophe for contraction
25	Review use of apostrophe for possession
26	Explore homophones and near homophones
27	Explore use of hyphen to create compound words
28	Review words with y in the middle
29	Focus on morphology and etymology