

24-25 Year 6 Spelling Rules

Order	Spelling Sequence
1	Review words with unexpected letters from Y3/4 statutory word list
2	Review homophones and near homophones
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly
4	Review suffixes beginning with vowel letters to words
5	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list
6	Explore suffixes beginning with vowel letters to words ending in -fer
7	Review -cial, - tial, -cially and -tially endings
8	Review -able, -ably, -ible and -ibly endings
9	Review -cious and -tious endings
10	Review words with the /i:/ sound spelt ei after c
11	Review -ent, -ence, -ency, -ant, -ance and -ancy endings
12	Review -tion, -ation, -cian, -ssion and -ssion endings
13	Review -sure and -ture endings
14	Review all suffixes
15	Review words with silent letters b, k, l, h, t
16	Focus on unstressed vowels: words from the Y5/6 statutory word list

Order	Spelling Sequence
17	Review affixes: morphology
18	Review affixes: words from the Y5/6 statutory word list
19	Review words containing ough
20	Review words containing rarer letter combinations: words from the Y3/4 and 5/6 statutory word list
21	Focus on etymology: words from the Y5/6 statutory word list
22	Review homophones and commonly confused words
23	Review use of hyphen
24	Review use of apostrophe for contraction
25	Review use of apostrophe for possession
26	Review words containing unusual GPCs
27	Review commonly misspelt words from the class
28	Focus on morphology and etymology
29	Revision of strategies to spell words