

WLT Geography Skills Ladder (Year 7)



Grade	GAO1- World Locational and Place Knowledge	GAO2- Understanding of Patterns and Processes		GAO3- Geographical Enquiry	GAO4- Geographical fieldwork and skills
		Physical and Human processes	Environmental change and sustainability		
7.9	-Use a range of knowledge of locations the UK and the wider world to describe characteristics of a place. -Make appropriate links within and between knowledge of the geography of the UK and the wider world.	-Explain clearly and begin to evaluate, the physical and human features and processes of a range of places making reference to scale. -Explain clearly and begin to evaluate the interactions within and between physical and human processes. -Explain clearly and make reasoned comparisons of processes. Where relevant begin to evaluate the reasons for change.	-Explain and beginning to evaluate, the causes and consequences of environmental change. -Explain clearly environmental change and begin to evaluate the impact on economy, society and environment. -Explain clearly what is meant by sustainable development. Identify and begin to evaluate some sustainable strategies. -Explain clearly the factors influencing sustainability and development. Begin to evaluate their importance. -Explain clearly, their views on environmental change comparing to other stakeholders.	-Select and use sources of information/ observations and some appropriate geographical skills. -Describe sources of information clearly, support arguments and reach conclusions supported by the evidence. -Using knowledge and understanding to suggest and respond to a range of suitable geographical questions. -Use a range of appropriate geographical key terms and vocabulary.	-Use directed fieldwork techniques and skills with some competence and with limited support (internet research, selecting appropriate materials and recording findings). -Use a range of sources of information including a variety of maps graphs and images e.g. Google Earth, satellite images, population pyramids, choropleth maps, and living graphs, GIS, digital mapping. -Beginning to evaluate their findings.
7.8 7.7	-Use a limited range of knowledge of locations in the UK and the wider world to describe characteristics of a place. -Begin to make basic links with the wider world.	-Describe and explain the physical and human features and processes of a place. -Describe and begin to explain the interactions within and between physical and human processes. -Describe and make basic comparisons of processes, explaining reasons for change. -Begins to tentatively evaluate issues and concepts.	-Describe and explain environmental change and the impact on economy, society and environment. -Describe and explain what is meant by sustainable development. Identify different strategies. -Describe and explain different views on environmental change. -Begins to tentatively evaluate issues and concepts.	-Select and use basic sources of information/ observations and geographical skills. -Present basic arguments and reach basic conclusions. -Use knowledge and understanding to suggest and respond to limited geographical questions. -Begin to use appropriate geographical key terms and vocabulary.	-Use a range of simple fieldwork techniques and skills with some support e.g. sketch maps, relief, contours, grid references, scale. -Use ICT and traditional methods at a basic level to present findings e.g. Internet, digital cameras, simple spreadsheets, video, whiteboard, audio
7.6 7.5	-Use simple knowledge of locations in the UK and the wider world.	-Identify and describe simple physical and human features and processes of a place. -Developing an understanding of places; how they compare and reasons for change.	-Describe and begin to explain environmental change. -Understand what is meant by sustainable development. -State different views on environmental change	-Use simplistic information/ resources provided and own observations to carry out simple tasks. -Use knowledge to ask and respond to geographical questions. -Begin to use some geographical key terms and vocabulary.	-Use simple fieldwork techniques and skills to undertake simple investigations (demonstrated and supported) e.g., ordnance survey maps, sketch maps, relief, contours, and grid references. Present findings in basic ways.
7.4 7.3	-Recall and remember facts and use their knowledge to describe the location of places at a local and national scale.	-Recall and recognise physical and human features of place. -Uses basic knowledge to begin to express an understanding of the comparisons of place and change.	-Describe environmental change. -Beginning to understand through basic knowledge how people affect the environment. -Describe their own view on environmental change.	-Use information/ resources provided to carry out simple tasks. -Ask and respond to geographical questions. -Begin to use geographical vocabulary provided.	-Use geographical sources e.g. identifying types of maps, using pictograms, using an atlas, compass directions
7.2 7.1	-Remember some facts and use their knowledge to describe the location of places at a local and national scale.	-Recognise physical and human features of places. -Identify the types of geography (physical, human and environmental).	-State simple views on the environment. -Recognise how people affect the environment.	-Use information/ resources provided. -Ask and respond to simple questions. -Begin to use simplistic geographical vocabulary provided.	-Begin to use geographical sources e.g. identifying types of maps, using pictograms, using an atlas, compass directions.

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