

WLT Religion, Philosophy and Ethics Skills Ladder (Year 8)

Grade	REAO1- Knowledge and Understanding of religion and belief			REAO2- Analyse and Evaluate aspects of religion, including their significance and influence.
	Beliefs and Teachings	Beliefs and Practices	Morals, Ethics and Values	
8.9	- Use knowledge and understanding to explain the significance and importance of key religious teachings, stories, and beliefs. - Explain similarities and differences within teachings, sources, and beliefs and/or between religions using detailed factual knowledge. - Use relevant examples/quotes to explain how religious texts or sources of authority show what people believe. - Use a wide range of religious terminology and vocabulary effectively and mostly accurately.	- Explain the importance of practices and lifestyles associated with belonging to a faith or non-religious community. - Demonstrate how beliefs are involved in daily practices/ rituals and can begin to describe their importance for people's lives and sense of belonging. - Recognise the practices and lifestyles of different faiths and describe why some people within the same faith choose to adopt different lifestyles.	- Identify why individuals and communities may have similar and differing values. - Show a strong awareness of morals/ values and demonstrate an ability to make choices, understanding the consequences. - Explain (their own) values in detail, while respecting the values of others.	- Evaluate/explain different viewpoints with some evidence of some justified argument and/or discussion. - Acknowledge the influence of religions and beliefs on individuals, communities, and societies. Support points with a range of relevant examples, evidence and sources of wisdom. - Express different insights into the relationship between questions of identity, belonging and purpose within a religion referencing mostly accurate specialist terminology. - Form a supported judgement on an issue, reaching a conclusion to the discussion and can identify/explain the significance and/or influence of an issue on religious groups.
8.8 8.7	- Use knowledge and understanding to describe the key teachings, sources, and beliefs. - Describe similarities and differences of teachings, stories, and beliefs within and/or between religions using some factual knowledge. - Use some relevant examples/quotes to describe in detail how religious texts or sources of authority show what people believe. - Use some religious terminology and vocabulary effectively.	- Describe the practices and lifestyles associated with belonging to a faith or non-religious community. - Describes how beliefs are involved in daily practices/ rituals and begin to describe their importance for people's lives and sense of belonging. - Reference/identify variety within the practices and lifestyles of different faiths.	- Start to acknowledge and describe why individuals and communities may have similar and differing values. - Show an awareness of morals/ values and demonstrate an ability to make choices, understanding the consequences. - Describe (their own) values while respecting the values of others.	- Identify and describe different viewpoints with some evidence of argument and/or discussion but little application of sources of wisdom or justification for religious belief and practice. - Evaluate a religious/moral issue in relation to being religious or living in society. - Use contextual specialist terminology, rather than using a wider range of specialist religious terms. - Consider what inspires and influences other people, expressing an overall judgement/conclusion and their own views about religion.
8.6 8.5	- Use own knowledge and understanding to describe the key religious teachings, stories, and beliefs. - Demonstrates some understanding of different views and practices between religions or beliefs. - Use some examples/quotes to describe how religious texts or sources of authority show what people believe. - Use some religious terminology and vocabulary.	- Give clear examples and describes how people use stories, texts, and teachings to guide their beliefs and actions. - Describe the practices and lifestyles associated with belonging to a faith or non-religious community. - Describe how beliefs are involved in daily practices/rituals.	- Describe why individuals and communities may have similar and differing values. - Show an awareness of morals/ values and demonstrate an ability to make choices, understanding the consequences. - Express an opinion on matters of religion or belief using everyday language, recognising others might have different views.	- Demonstrate the different viewpoint(s) with limited evidence of argument and/or discussion. - Describe the influence that religions and beliefs have on individuals, communities, and societies. - Consider what inspires and influences religious belief and non-religious belief. - Attempt to form a judgement on an issue, reaching a partial conclusion to the discussion and describes the significance and/or influence of an issue on religious groups.
8.4 8.3	- Use own knowledge to identify and begin to describe the key religious teachings, stories, and beliefs. - Identify and make accurate references to key religious teachings, stories, and beliefs within a religion. - Use relevant examples to describe how religious texts or sources of authority show what people believe. - Use religious key terminology and vocabulary provided.	- Give examples and begin to describe how people use stories, texts, and teachings to guide their beliefs and actions. - Make clear connections between what people believe and how they live, individually and as part of a community. - Identify how beliefs are involved in daily practices /rituals.	- Make informed choices and describe the possible consequences. - Begin to describe how shared values in a community can affect behaviour and outcomes. - Discuss and give opinions on morals and values, including their own.	- State different viewpoint(s) with limited evidence of argument and/or evaluation. - Begin to discuss/describe the influence of religion and beliefs on individuals, communities, and societies. - Express an opinion on an issue with some supporting evidence and describe the influence that an issue can have on religious groups. - Can make a link between belief and action. - Respond to and questions religious belief to make an overall judgement or conclusion.
8.2 8.1	- State facts about the key teachings, stories, and beliefs of a religion. - Identify and make reference to key religious teachings, stories, and beliefs within a religion. - Understand and gives some relevant examples to show how religious texts or sources of authority show what people believe. - Begin to use religious key terminology and vocabulary provided..	- Give examples to show how people use stories, texts, and teachings to guide their beliefs and actions. - Describe ways in which believers put their beliefs into practice. - Make connections between beliefs and practices. - State some of the ways that people show their beliefs.	- Make informed choices and understand the consequences of choices. - Give opinions on morals and values, including their own. - Develop insights of their own and can give good reasons for the views they have and the connections they make.	- Identify and states different viewpoints with some description. - State the influence that religion and belief have on individuals, communities, and societies. - Respond and begins to ask questions about own and others' experiences and feelings. - Express a simplistic conclusion/judgement/opinion in response to evaluating an issue with limited supporting evidence and identify how an issue can influence religious groups.